

Appendix 3

Whole School Support - Strategies of Support and Intervention

The County Council aims to work in Partnership with the whole school community to develop the best possible standards of behaviour which promote effective teaching and learning.

- Consultation and advice concerning the Behaviour Policy and/or Anti-Bullying Policy and/or Home-School Agreements
- Consultation about staff training requirements (including non-teaching staff)
- Delivery of staff training, INSET, staff meetings
- Positive behavioural strategies to develop a consistent approach within a school
- Advice on LEA/National Assembly guidance and procedures for children with emotional, social and/or behavioural difficulties

Class Support

- Sharing/coaching positive behaviour management techniques
- Circle Time
- Parachute work
- Ideas for making the teaching area a positive learning environment
- Incredible Years Programme – Dinosaur School (group work)

Individual Support and direct work with parents and pupils

- Attending meetings with parents/carers and other agencies
- Small group Circle Time focusing on a child's needs
- One to one work
- Advice on writing and evaluating individual programmes
- Advice on helping an individual to succeed in reaching the targets set
- Data collection through observations made of an individual in the school situation
- To support parents in their duty to ensure their children receive education.

There are other possible forms of intervention:

- Home visits
 - Facilitating meetings between parents, children and teaching staff.
 - Individual support to parents and pupils in understanding the process of assessment and review.
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- To assist in the identification of children with significant additional needs.
 - To support parents during the process of statutory assessment (if required)of their children:
 - To assist children, parents and schools in the context of potential exclusion from schools:
 - Help parents, children and schools prevent exclusion.

- Ensure parents, children and schools are aware of their legal rights and responsibilities in the context of exclusion.
- Help secure temporary education when a child is excluded.
- In terms of inter-agency community work:
 - To be involved in activities recognised by the LEA which promote educational achievement and or social well being amongst young people and their families.

Services objectives

- To aim to ensure that every child and young person in Flintshire is adequately cared for and receives the maximum benefit from the education provided to achieve their potential.
- To offer professional and quality support to children and young people, their families and their schools.
- To offer specific support to children placed in special schools and the Pupil Referral Unit.